Welcome

- Welcome to 2014!
- Team members
  - Stella Stamatakis
  - Robyn Law
  - Virginia Irvine
  - Fran McCormick
Tonight ...

- Year 2 team information session
- P.T.S Conferences will be held during the week of March 17th.
- Each interview will be for 10 minutes
Support and Extension for Year 2 Classrooms in 2014

- Numeracy and Literacy support and extension for fluid groupings
- Junior School Welfare Coordinator
- Reading Recovery-monitoring
- SSO Staff
- Special Needs
This year students will learn:

- That different text types have identifiable structures and language features
- Strategies that will assist students to build literal and inferred meaning and develop a deeper understanding of what they are reading. These strategies include Predicting, Visualising, Think Aloud, Summarising and Questioning.
- To read with fluency and expression – note punctuation, to adjust pace and volume and to ‘voice’ different characters.
- To confidently use reading process strategies such as monitoring for meaning, predicting, rereading and self-correcting.
- To be able to decode text using a variety of strategies including phonic knowledge, using the context of a story or.
- To be able to discuss and compare opinions about characters, events and settings.
- Students will be immersed in different types of literature ranging from well know authors, aboriginal stories, folk tales and poems.
Classroom Libraries

- Classroom libraries are filled with reading materials designed to engage our students in fostering a love of reading for pleasure, enjoyment and learning

- Students work collaboratively to develop their classroom library

- Classroom libraries complement our Literacy Program
Choosing Just Right Texts

- Students choose ‘Just Right Books’ from the Classroom Library, School Library or Local Library

- Students learn to choose these books based on interest, knowledge of an author or topic. Books are often recommended by other students
Home Reading & the Reading Log

- The comprehension strategy being focussed on at school will be highlighted so you can follow up with this at home.
- Students regularly meet with their teacher to engage in an individual conference.
- Students individualised goals are recorded in their Reading Logs.
- Please remember to record your child’s home reading.
This year students will learn:

- How to write different text types including narratives, recounts, information reports, procedures, letters, arguments, opinions and poems
- To use more complex grammatical features e.g. linking ideas in a sentence using pronouns and conjunctions
- To be able to identify nouns, adjectives, verbs and adverbs
- Spelling - how to spell frequently used words accurately, investigate spelling rules, spelling patterns, word families and words from individual writing
- to expand their vocabulary using a variety of resources such as dictionaries or a thesaurus and we encourage students to use descriptive language
- How to accurately punctuate their writing
- Strategies for planning, composing, revising and editing their writing.
- How to reflect on their learning and set personal writing goals

Students will be provided with many opportunities to write and create their own personal Writer’s Notebooks
This year students will learn:

- how to speak in a variety of situations and to different audiences
- The importance of eye contact and voice modulation
- to organise their ideas to make themselves understood
- develop strategies to improve oral presentations
- to listen to information and follow instructions accordingly
- How to ask questions to clarify their understanding
Fluid Groupings

- Numeracy online interviews are being conducted and students’ results will allow us to provide explicit teaching at their level of need.
- Students will be working in fluid groupings in Numeracy.
- Through pre testing and post testing students are grouped accordingly.
- Our groupings are flexible and students’ progress is continually monitored.
- Teachers rotate between groupings to ensure a thorough understanding of our students.
- As a Year 2 team we are all responsible for our students’ progress.
This year students will learn:

- to identify and order numbers up to 1000 and beyond
- to create number patterns
- to use skip counting and recognise patterns created by these numbers
- to use addition and subtraction for numbers up to 100 and beyond
- to use equal groups to model multiplication and sharing for division
- to divide shapes into equal parts to develop the concept of a simple fraction as part of a whole
- to order and carry out simple calculations with money amounts in dollars and cents
Numeracy: Measurement and Geometry

This year students will learn:

- to identify key features of shapes and solids
- the names of familiar 2D and 3D shapes
- to visualise and describe transformations such as flips, slides and turns
- to construct and follow directions
- To use formal and informal units of measurement
- To recognise time units
- Time patterns and cycles
- To tell time using analogue and digital clocks
Numeracy: Statistics and Probability

This year students will learn:

- to pose and respond to questions leading to data collections
- how to use a variety of graphs to organise and present data
- to use a variety of terms to describe everyday chance events
- Interpret data in context.
- Students describe outcomes and familiar events using everyday language.
Numeracy: Working Mathematically

This year students will learn:

- to use mathematical language to describe and reflect on their learning
- to investigate and explain solutions for open ended problems
- to explain the relationship between numbers
- to use calculators to check estimations and solutions to simple equations
Shared Inquiry Learning

- This term our Shared Inquiry is ‘Who Am I?’ Our focus will be
  - All about me
  - My Family
  - From Birth to Now
  - Life Cycles
  - Getting Along
- In Term 2 our unit of Inquiry focus is history - ‘The Past In The Present,’
- Term 3 Science -‘All Mixed Up /Water Works &Sustainability
- Term 4 Technology, Design and Science – ‘Transport.’
- Forming positive relationships with others is an important part of our Health and Wellbeing
Shared Inquiry Learning Process

Students will learn skills such as

- thinking,
- communicating,
- cooperating
- researching to collect new information
- Presenting information in a variety of formats – This may include – posters, videos, models, dioramas, songs or oral presentations
Interpersonal Development

Students will learn:

- To behave appropriately in a range of social situations
- To identify feelings and needs of other people
- That there are consequences for their actions
- Appropriate steps to resolve conflicts
- To work in teams
- To stay on task
- To complete structured activities within set timeframes
- To share resources fairly
Homework

- All children will practice: spelling words, Numeracy problems, reading and organisational skills
- Each week children will have a personalised spelling list that may include Oxford Words, words from their personal writing or a spelling rule investigation
- Homework activities are handed out on Monday and due Friday.
- Homework is only 20 minutes per week apart from reading.
- Wherever possible practice counting and automatic recall of number facts
Information for Parents

- A ‘Working With Children Check’ is necessary when supporting out of school activities (please see the office for further details)
- Keep informed by reading the fortnightly e-newsletter and weekly
- Add your name to Parent Helpers Term Calendar that will be available next week
Ethics of helping in the class

- Work with all children in the class.
- All children are individuals, they have individual abilities which should not be compared.
- Information about all children is confidential.
- Refer to reading support information in The Independent Reading Log on how you support children.
- Be prepared to assist with all aspects of the classroom: listening to children read, photocopying, cutting ...
Excursions / Incursions

- All incursions and excursions will be relevant to the children’s learning
- All travel for excursions will occur on seat belted buses
- The first organised event for this year is:
  - an incursion by Supreme Incursions focusing on Team building skills - March 6th and 7th
  - A visit to the Melbourne Zoo with a focus on Life Cycles – March 20th
The Big Night In

- Year 2s will:
  - have dinner
  - disco
  - Sleep over
  - Be collected in the morning
Independence

- This year students will follow protocols that create a positive learning environment such as:
  - Putting away their school bags independently
  - Handing in notes
  - Completing their homework
Physical Education – Sarah Nobbs
Art Specialists – Vicki Symons
Performing Arts – Dean Pearce
Japanese – Helen Atkins
ICT- Felicity Minton
Thank You

- 5 minutes of questions
- Reminder: PTS 10 minutes this term