

## The 3 Ps—Pause, Prompt, Praise

### ***Pause***

Before responding it is important that classroom helpers first wait, giving the child time to try to work out the word for themselves.

### ***Prompt***

Encourage the child to look at the pictures

Ask: *What word might make sense?*

*What would sound right?*

*What does it start with?*

If the word makes sense

- allow the child to continue reading.

If the word doesn't make sense

- encourage the child to have another try
- tell the child the word.

### ***Praise***

At all times it is important that children are praised and encouraged for their efforts. The support and encouragement provided through classroom helpers' praise will greatly assist children's reading development. Try comments like:

*I like the way you ...*

*Well done ...*

*That's really great ...*

*You must have been practising ...*

*You did a lot of work today ...*