



Williamstown North Primary School

# Newsletter

Number 22

19th August 2020

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Compass Link—<https://willynthps-vic.compass.education>

Attendance—<https://willynthps-vic.compass.education>

Video Tour—<https://www.willynthps.vic.edu.au/page/172>

## 2020 Term Date

Term 3—13th Jul to 18th Sept

Term 4—5th Oct to 18th Dec

**Respect — Resilience — Responsibility — Doing Your Best**



New items added to the  
Calendar

## Principal's Report

### Feedback Thanks

A big thank you to the 122 parents who responded to a short survey in last week's Newsletter.

This information will be extremely helpful for informing the school's decision making over the coming weeks as we begin to build our staffing profile for 2021 and beyond.

The results of last week's survey were very definitive indeed, clearly confirming some of the additional supports for the school to continue to prioritise:

98.5% endorsement was received for the a Registered Nurse to support students through the Health Hub each day.

100% endorsement was received for a Computer Technician to be on-site every day to support students.

In addition to recognising the importance of these roles to support our students, 97% of parents indicated their agreement with providing financial support to ensure the ongoing viability of these roles.

We are again very grateful for this feedback and support, to ensure our decision making is aligned with the aspirations of our wonderful school community.

### Remote Learning

Given our remote learning trial over the last week and half, we now plan to continue with the daily work programs for Foundation to Year 4 being posted the previous evening by 8:00pm. We are pleased that many parents have found this to be supportive and made preparation & planning for the next day more seamless and manageable.

Maintaining routines for all children during this current period of restrictions is vitally important as children can take great comfort in aspects of their lives that are predictable and supportive. To this end, we suggest that students continue to begin their remote learning at a similar time each day in a space where they can focus and be comfortable. We understand and respect that this will look different for many families, however a dedicated 'school time' will help to establish a learning focus and also help to delineate between other more relaxed activities throughout the day. To this end, we would discourage students from jumping onto their slides at 7.00am for example, as opposed to waiting for their Classrooms Meets so that their teacher



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# comptongreen

can orient them to the day's learning beforehand.

Other than the scheduled Classroom Meets, the Remote Learning platforms have enormous scope for supporting students learning at various rates. It's quite normal to replay a video or pause an activity where necessary. Sometimes it helps to stop and revisit the learning intention, in order to build greater clarity about the activity. Below are some further tips you might find helpful for successfully navigating remote learning:

### Top 10 Tips to Set Up for Success -

1. Understand we all have differences (strengths and challenges), accept their different way/s of thinking, learning, socialising, etc.
2. **Break it down.** Break tasks down into smaller parts and give your child each step sequentially. If possible, give them a **checklist to mark off** as they do each step. Allow them extra time to get it done, but let them finish! It is important to finish one task before going to another.
3. **Slow it down.** Be aware of communication difficulties. Allow time to process verbal information, use visuals, and don't overload them with verbal information.
4. Use their **special interests** to motivate and engage – their strengths are motivated by their interest.
5. Show them what is expected and what is happening, then they have less need to fight for control i.e. schedules.
6. Be careful how you use words, their literalness can mean they misunderstand you. Avoid words like 'could', 'would', 'can' as they perceive them as a choice, e.g. "Can you start work" can be seen as a choice.
7. **Use visuals** to support learning: schedules, photos, pictures, symbols, timetables, highlight key information, mind maps, etc.
8. **Prepare by previewing or revisiting a task.** If possible 'preview' the learning ahead of time, to give a mental framework of what is being presented or what is next.
9. **Check in regularly** – don't wait for the student to ask for help – check in (learning social and behaviour) and ask them to show you their favourite/proud task that they have completed for the day/week.
10. Computers and iPads are enabling so many people build connections and confidence.

### 10 Top Tips to Keeping on Task -

Use these **10 tips** to support completion of tasks in the set time.

**Adapt/break down** tasks before the activity

**Encourage** responses (whether right or wrong, do not constantly correct)

**Plan** to have text books, computer apps ready and examples to show them

**Organisation** e.g. have pencil sharp and ready, page ruled up

**Provide** break/s during the tasks

**Limit** choices

**Highlight** the easy parts first, so they don't get stuck on "difficult parts" etc.

**Ensure** clear instructions

**Pause** videos, discuss and explain the instruction

**Revisit** learning intentions

## Webinars for Parents & Carers to Help Build Family Resilience

On Tuesday 25 August, the Department of Education and Training is presenting a free webinar for parents and carers by renowned child psychologist Dr Michael Carr-Gregg, on building family resilience during coronavirus (COVID-19).

Parents and carers play a vital role in helping children feel safe through uncertain times.

Dr Carr-Gregg's webinar is aptly named Managing the Coronacoaster – Tips for building resilient families in the coronavirus era.

In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown and remote learning. Topics include:

- your supportive role
- setting the emotional tone
- focusing on what you can control
- how to deal with disappointment

further resources and where to get help.

Dr Carr-Gregg's presentation will run for 45 minutes. This will be followed by a 15-minute question-and-answer session in which parents and carers can ask Dr Carr-Gregg questions.

### Webinar details

- **When:** Tuesday 25 August
- **Time:** 7:30pm
- **Duration:** 45-minute presentation followed by 15-minute questions and answers session
- **Format:** online via Webex

**Cost:** free

### How to register

To register and for more information visit the

[Managing the Coronacoaster – Tips for building resilient families in the coronavirus era eventbrite page.](#)

Enjoy the rest of the week  
Jim Cahill—Principal

# STUDENT OF THE WEEK CERTIFICATES



Archie P—1PF



Sophie S—1D

Shaurya S—2DV

Bodhi P—3DR

Zach H—3S

Ella G—4L

Lucas H—4SN

Sam A—4G

Cash T—5G

Sam D—5H

Will S—6J

Marcus K—6SH



**Foundation**—Kayden S, Charli C, Sam T, Heidi H, Ruben P

**Year 1**—Patrick J, Helen V

**Year 2**—Zoe T, Jacob B, Inara J, Orlando L

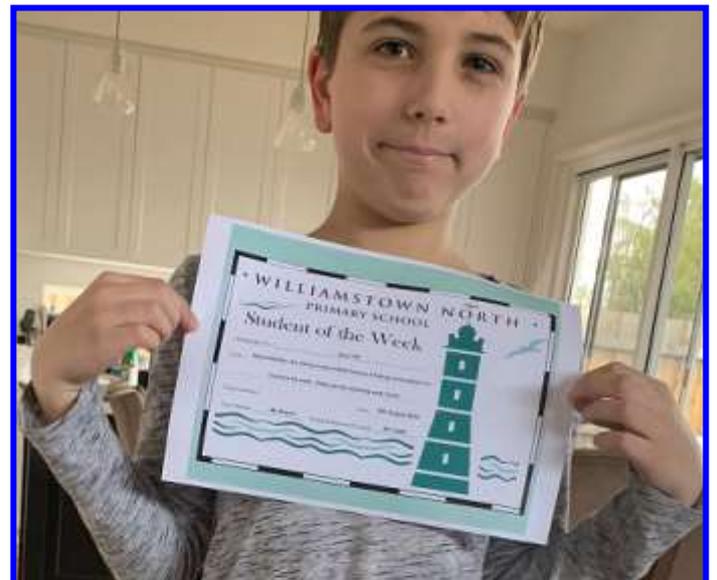
**Year 3**—Aria H, Cassius K, Sarah B

**Year 4**—Mason W, Anika J

**Year 5**—Jaia D, Luke G, Saffron R

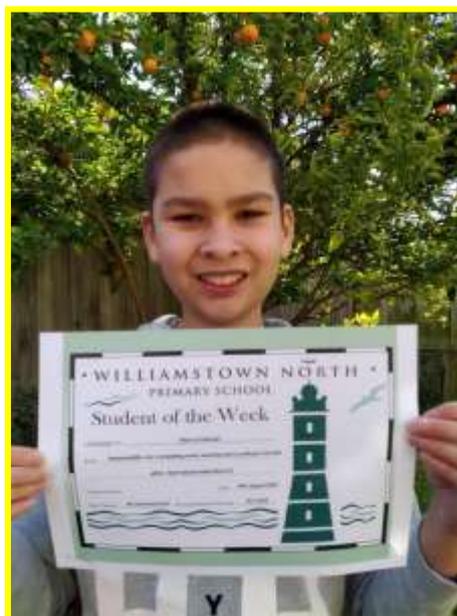
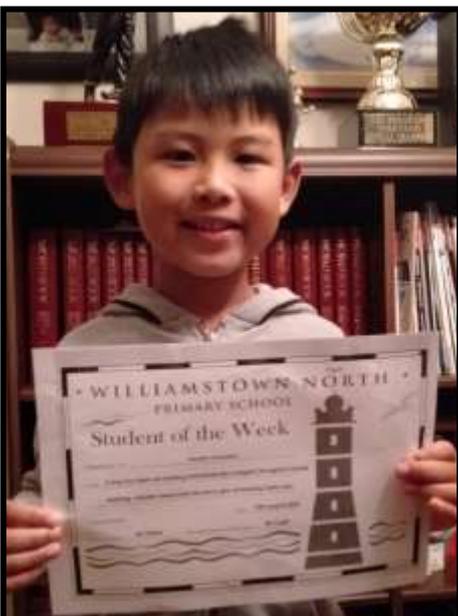
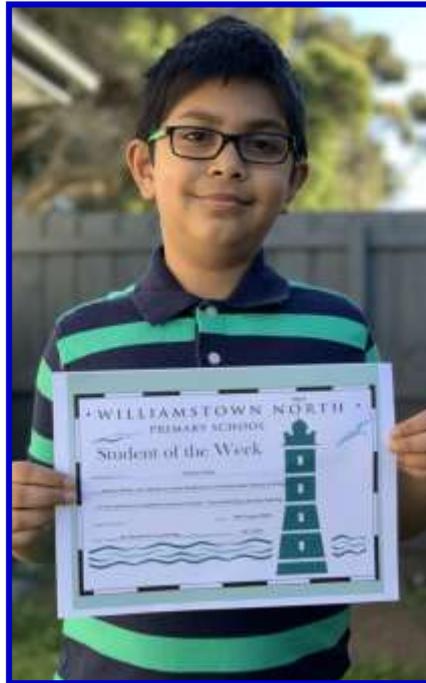
**Year 6**—Riley H, Ruby I

**Specialist**—PE Daniel K, Visual Arts Year 2I



# STUDENT OF THE WEEK CERTIFICATES





# CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

**If you are unwell, please stay at home.**

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school



- keep 1.5m between yourself and other adults



- avoid handshakes and hugs



- wash your hands regularly.



# CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

**If you are unwell, please stay at home.**

**Please do not enter if you have any of the following symptoms:**

- fever
- shortness of breath
- flu-like symptoms such as coughing, sore throat or runny nose.

