

Year 3 Parent Information Session 2020



Welcome to the Year 3 Information Session 2020

Upcoming Information:

- ▶ P/T/S conferences will be held during Week 8 (Wednesday 18th March)
- ▶ Each interview will be 10 minutes to get to know more about your child

Year 3 Team

Bridget Sherrin (3S) Room 41
Tom Drummond (3D) Room 38
Wendy Drayton and Kate Richards (3DR) Room 31
Fran McCormick (3Mc) Room 39
Kylie Missen (3Mi) Room 40

Specialists



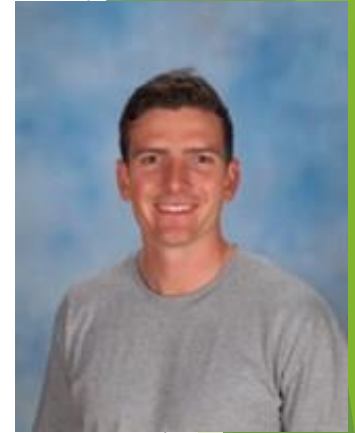
Helen Atkins
Japanese



**Jack Rhodes and
Bill Manoleras**
Phys. Ed



Robyn Law
Visual Arts



Dale Evans
Digi Tech



Simon Radford
Science

Michelle Barnes
Performing Arts

School Welfare Coordinators

Wendy Emin & Michael Gill



Home Reading

In Year 3, at home:

The expectation is for students to read for 20 minutes daily – this can be done independently or with assistance from a parent, carer or older sibling, if required

Students are to read a variety of books at home – from their Just Right, Guided and Free Choice Texts.

Sometimes students need reminding that reading is thinking. Encourage them to ask questions about their reading and to summarise what they have read.

Students are expected to use the strategies taught during guided reading sessions that will assist to build literal and inferred meanings to develop a deeper understanding of what they are reading.

We practise reading aloud with fluency and expression to draw out the meaning of the text.

Reading Diary

- ✓ Students regularly meet with their teacher to engage in an individual conference.
- ✓ Please remember to encourage your child to record their home reading and please sign the diary weekly

BECOMING AN INDEPENDENT READER

Dear Parents/Carers,

Our class is now using a free version of Studyladder. This website is a free online platform that has been designed to help children at home. Your child can access these homework activities and to the teacher.

Notes: Our class is using a limited free version of Studyladder. It is designed for parents to upgrade to give their child extended access to all content.

Murphy Moloney's Login

Username: MM-9281
Password: 3G

Murphy Moloney
Username: MM-1004727
Password: mine77
<https://community.mathletics.com/signin>

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Students Login Details for

- Mathletics
- Studyladder
- Wushka

February

11 Monday
The Pumpkin House

12 Tuesday
When my naughty little sister was good

13 Wednesday
A Magicians House

DIARY CHECKED: ☒ YES
SIGNATURES: PARENT Shirley H.G. TEACHER

Students record their books and the pages they read.
Student Goals are recorded by teacher
Parent Sign

Literacy: Writing

This year students will learn:

To compose different text types including narratives, information reports, procedures, letters, persuasive texts, and poetry using distinguishable text structures and features.

To be able to identify and effectively use nouns, adjectives, verbs and adverbs.

Spelling - how to spell frequently used words accurately, investigate spelling rules, spelling patterns, word families, compound words, prefixes, suffixes, and less common letter combinations, for example 'tion'

To expand their vocabulary using a variety of resources, such as, dictionaries or a thesaurus.

How to punctuate their writing and accurately use capital letters, full stops, commas, speech marks, exclamation marks, question marks and apostrophes for contractions.

To use paragraphs as a key organisational feature of a text.

Develop strategies for planning, composing, revising and editing their writing.

How to reflect on their learning and set personal writing goals.

Write legibly and with growing fluency using upper case and joined lower case letters.

Students will be provided with many opportunities to write and create their own personal Writer's Notebooks.

Literacy: Speaking and Listening

- How to speak in a variety of situations and to different audiences
- The importance of eye contact and voice modulation
- To organise their ideas to make themselves understood
- Develop strategies to improve oral presentations
- To listen to information and follow instructions accordingly
- How to ask questions to clarify their understanding

Numeracy

Topics

PLACE VALUE

Justify and apply the use of place value to partition, rearrange and regroup numbers to at least 10,000 to assist calculations.

PATTERNS & ALGEBRA

Describe, continue, and create number patterns resulting from performing addition or subtraction.

ADDITION & SUBTRACTION

Model and represent a range of efficient mental and written strategies to solve addition and subtraction problems. Use fact families to recognise the connection between addition and subtraction.

MULTIPLICATION & DIVISION

Model and represent a range of efficient mental and written strategies to solve multiplication facts to two digits by one digit of 2, 3, 5 and 10 and related division facts.

FRACTIONS

Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{1}{5}$, and their multiples to a complete whole and make connections to real life situations.

MONEY & FINANCIAL MATHEMATICS

Represent money values in multiple ways and count the change required for simple transactions to the nearest 5c.

MEASUREMENT AND GEOMETRY

Tell time to a minute, describe and model the key features of 2D & 3D shapes, identify and compare angles, explore different units of length, mass, volume and capacity, create and Interpret maps and investigate location, transformation and symmetry.

STATISTICS AND PROBABILITY

Pose and respond to questions leading to data collections, use a variety of graphs to organise and present data, use a variety of terms to describe everyday chance events, interpret data in context and describe outcomes and familiar events using everyday language.

A member of leadership will be supporting us 2 hours a week for intervention or extension.

Homework

Homework is compulsory for all Year 3 students, as outlined in WNPS Homework Policy.

It is expected that students will spend **30 minutes** per week completing set tasks (this is in addition to home reading)

Homework Schedule:

- Students will be given one week to complete all tasks
- Homework activities are given out on a Monday and it is expected to be returned on Friday of that week
- Students should be able to complete homework independently – the tasks are run through with the students by their classroom teachers
- Parents are encouraged to check and sign their child's homework to ensure it is completed neatly and to a high standard.
- No Homework is to be completed in pen

WNPS Values & Students' Independence

Respect **Responsibility** **Doing Your Best!** **Resilience**

Each term the school has a focus on one of the four school values. Term 1 we are focusing on RESPECT – and how this can look both in and out of the classroom, as well as at home.

In Year 3, the theme is responsibility. Students are stepping up into the Senior School. This might look like:

- Taking responsibility for their personal belongings
- Handing in notes
- Completing their homework independently and returning on time
- Ensuring their Diary has been signed and brought to school daily with their satchel
- Taking on leadership roles within the classroom – classroom jobs, e-learning etc.
- Working out minor playground issues that may arise – showing resilience, when things don't go their way.
- Having a good go at all activities and having a willingness to try new things.

NAPLAN

The **National Assessment Program – Literacy and Numeracy (NAPLAN)** is an annual assessment for students in Years 3, 5, 7 and 9.

12th- 14th May (Term 2)

NAPLAN is made up of tests in the four areas of:

Tuesday:

Writing (40 minutes)

Language Conventions (40 minutes)

Wednesday:

Reading (45 minutes)

Thursday:

Numeracy (45 minutes)

YEAR 3 CAMP

Phillip Island - Term 3

Monday 31st Aug- Wednesday 2nd September

BENEFITS OF SCHOOL CAMPS

- Making new friends, new experiences and lots of fun
- Development of social skills and independence
- Personal challenges
- Team building and leadership skills
- Learning to live and work together as part of a camp community, by helping with duties. For instance, tidying up the cabins and helping around meal times including setting up, packing up, and washing up after a meal.

Additional Information for Parents

- A '**Working With Children Check**' is necessary when supporting out of school activities (please see the office for further details).
- Keep informed by reading the eNews and school newsletter.

Ethics of being a Parent Helpers in/out of the Classroom:

- Information about all children is confidential
- Follow the directions of the classroom teacher
- All children are individuals, they have individual abilities which should not be compared
- Be prepared to assist with all aspects of the classroom: listening to children read, photocopying, cutting etc.

SPECIALIST SUBJECTS

PERFORMING ARTS

Each class will have Performing Arts as a specialist class for one semester. Years 3-6 will be learning an item for this years school production. Years Foundation-2 will be learning a song/dance item for their end of semester junior showcase. Students will be learning to 'create, perform and respond' in the areas of Music, Dance and Drama.

VISUAL ARTS

All students attend the Visual Arts Room for a 60 minute lesson per week for one semester. During this session students use a range of art media and materials to plan, make, present and reflect on artworks. Planning is guided by the Victorian Curriculum. Art smocks are provided but students may bring in their own.

Any Art incursions, special projects or competitions will be communicated through the school newsletter and eNews bulletin.

PHYSICAL EDUCATION

In Physical Education, we run a 1 hour session each week. In these lessons, the Prep - Year 2's will focus on Fundamental Motor Skills, the Year 3/4's will learn about the different team sports that may be on offer around the local community and in Year 5/6, they will learn about the rules and tactics of each of these sports. They will also be exposed to some non mainstream sports including Ultimate Frisbee. As always, there will be extra curricula events for students in Years 3 - 6, including Hoop Time Basketball.

Science

Science will be a 1 hour session each week for a semester. It will be a very 'hands on' and engaging program with the added bonus of using technology where possible to enhance the student's scientific knowledge within a STEM approach. Foundation will be learning about living things in Biological Science, daily and seasonal changes in Earth and Space, How things move in Physical Science and materials in Chemical Science. Year 1, Year 3 and Year 5 will be learning States of Matter for Chemical Science and Space and Earth Science. Year 2, Year 4 and Year 6 will be learning about the life cycle and biomes in Biological Science and forces and electrical circuits in Physical Science.

SPECIALIST SUBJECTS



LOTE – Japanese 日本語

All students attend Japanese for a 60 minute lesson per week.

Students in **Foundation to Year 2** enjoy learning through songs and games, and also start to recognise the Hiragana writing script.

Students in **Years 3 to 6** are challenged to read and write Hiragana, aiming to become “Hiragana Black Belts” by the end of Year 6. Language games and activities are used to reinforce the students’ Japanese language acquisition.

Students have the opportunity to correspond with children from our **sister school in Yokohama, Japan**.

On our annual **Japanese Day**, the whole school comes together to celebrate Japanese culture.



Digital Technologies

In addition to the digital technologies used regularly to enhance the learning opportunities within classrooms, all P-3 classes will participate in hourly sessions for one semester with the Digital Technologies specialist teacher, Melissa Ziebowski. These sessions will focus on developing skills and encouraging all students to become confident and discerning users of digital technologies.

As well, there will be a focus on developing computational thinking which involves creating digital solutions in response to solving a problem, including the use of programming languages (coding).

The 4-6 classes will be using their 1:1 device daily and exploring Digital Technologies further through one of their Inquiry Units.

Lunchtime activities held in the MMC will allow students to choose to explore and extend their interests in Digi Tech.