

# Williamstown North Primary School



Year 6

## Parent Information Session 2020

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# Welcome to 2020

- A large component of students' development in Year 6 will be focused on:
  - ❑ Organisation
  - ❑ Being prepared for learning
  - ❑ Initiative
  - ❑ Independence
  - ❑ Problem Solving
  - ❑ Personal Responsibility
- ❑ We are fortunate to have Ms. Tamy Stublely, Campus Principal at Williamstown High School and Nolene Symons Campus Principal from Bayside College, joining us to answer any questions you may have about Transition from Year 6 to Year 7.

# Transition

Usually in April (date TBC), DET distributes transition packs to parents of Year 6 students via Primary Schools. This pack includes the Application for Year 7 placement which is due back to the school about a month later.

- High School placement letters are sent home in early August
- As well as the State-wide Year 7 Transition day – usually in early December – WNPS students who will be attending Williamstown High School will attend at least one other Transition morning during which they will tour the school and participate in some model lessons like Home Economics and Marine Biology.
- Private and Independent schools generally transition days, the dates of which vary from school to school.

\*\* Williamstown High School Junior Campus Open Night – 5<sup>th</sup> May

\*\*\* Bayside College Williamstown Campus Open Night – 19<sup>th</sup> March

# Literacy – Reading

- One hour of intense reading each day is vital!!!!
- Just right texts are part of our daily independent reading time.
- How can you get reading happening at home?
- Students set reading goals during conferences with their teacher.



# Literacy – Writing

- Students will learn the writing process: planning, writing, editing, revising, conferencing and publishing.
- Vocabulary is a significant focus
- We aim to make children very confident with crafting paragraphs
- Students will be using their Writer's Notebook to explore and expand ideas that interest them. They will be able to take risks and experiment with language as a writer.

# Numeracy

- A Numeracy Lesson:
  - ❑ Begins with a warm-up activity that is aimed at engaging students.
  - ❑ Followed by an explanation of the concept and modelling of the activity
  - ❑ Students then complete the activity either independently, with a partner or in small groups.
  - ❑ At the conclusion of the lesson students share and reflect on their learning.
- At the beginning of each learning topic, students will complete a common pre-assessment. The resultant data will be used to guide future learning. Students will also complete a post-assessment which will demonstrate their growth.

# Intervention and Extension Program

- Through ongoing common assessments students will be identified to participate in sessions explicitly targeting their individual learning needs.
- The learning focus of these sessions is guided by the needs of the students. This means that the students may attend one session and not the next, given their individual needs.
- Using common assessment tasks, teachers will allocate students to targeted teaching groups (Fluid Groups). This will happen weekly.
- Teachers meet weekly to assess the data and plan collaboratively.

# Shared Inquiry

Throughout the year Shared Inquiry topics will be drawn from the Learning Domains of The Humanities, Civics and Citizenship, Health and Physical Education, Economics & Digital Technologies.

## Term 1 Shared Inquiry

- Australian History – Federation, investigating:
  - ❑ Why and how did Australia become a nation?
  - ❑ How did Australian society change throughout the twentieth century?
- Emotional & Social Wellbeing – Respectful Relationships, investigating:
  - ❑ Conflicts and changes within friendship groups – Why they occur?
  - ❑ What strategies can I draw on when I am stressed, mad or anxious?



# Camp

This year's Grade 6 Camp is:

Canberra Camp  
20<sup>th</sup> April – 24<sup>th</sup> April  
Term 2 – Week 2

- Permission and Expression of Interest by Friday 6<sup>th</sup> March.

# Specialist Classes

- The specialists teachers this year are:
  - ❑ Jack Rhodes/Bill Manoleros – PE
  - ❑ Helen Atkins – Japanese
  - ❑ Michelle Barnes – Performing Arts
  - ❑ Robyn Law – Visual Art
  - ❑ Simon Radford – Science
  - ❑ Dale Evans – ICT Support
- Each Specialist Program is 1 semester with the exception of PE, which runs all year.
- Interschool Sport and sport electives will also run throughout the year (this incur additional costs).

# SPECIALIST SUBJECTS

## PERFORMING ARTS

In Performing Arts, students will be focusing on the four arts subjects of Music, Dance, Drama and Media Arts. This term the focus is on creating, responding and performing in Music.

All students will be deepening their understanding of beat, rhythm and pitch through various learning experiences.

Foundation will be learning how to play many different percussion instruments, as well as singing, Year 1/2 will be working with orff instruments/xylophones, Year 3/4 will be learning the ukulele and Year 5/6 will be learning drumming and electronic music.

## VISUAL ARTS

All students attend the Visual Arts Room for a 60 minute lesson per week for one semester. During this session students use a range of art media and materials to plan, make, present and reflect on artworks. Planning is guided by the Victorian Curriculum. Art smocks are provided but students may bring in their own. Any Art incursions, special projects or competitions will be communicated through the school newsletter and eNews bulletin.

## PHYSICAL EDUCATION

In Physical Education, we run a 1 hour session each week. In these lessons, the Prep – Year 2's will focus on Fundamental Motor Skills, the Year 3/4's will learn about the different team sports that may be on offer around the local community and in Year 5/6, they will learn about the rules and tactics of each of these sports. They will also be exposed to some non mainstream sports including Ultimate Frisbee. As always, there will be extra curricula events for students in Years 3 – 6, including Hoop Time Basketball.

## Science

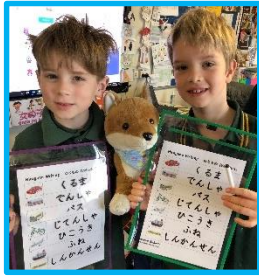
Science will be a 1 hour session each week for a semester. It will be a very 'hands on' and engaging program with the added bonus of using technology where possible to enhance the student's scientific knowledge within a STEM approach. Foundation will be learning about living things in Biological Science, daily and seasonal changes in Earth and Space, How things move in Physical Science and materials in Chemical Science. Year 1, Year 3 and Year 5 will be learning States of Matter for Chemical Science and Space and Earth Science. Year 2, Year 4 and Year 6 will be learning about the life cycle and biomes in Biological Science and forces and electrical circuits in Physical Science.



# SPECIALIST SUBJECTS



## LOTE – Japanese 日本語



All students attend Japanese for a 60 minute lesson per week for one semester.

Students in **Foundation to Year 2** enjoy learning through songs and games, and also start to recognise the Hiragana writing script.

Students in **Years 3 to 6** are challenged to read and write Hiragana, aiming to become “Hiragana Black Belts” by the end of Year 6. Language games and activities are used to reinforce the students’ Japanese language acquisition.

Students have the opportunity to correspond with children from our **sister school in Yokohama, Japan**.

On our annual **Japanese Day**, the whole school comes together to celebrate Japanese culture.



## Digital Technologies

In addition to the digital technologies used regularly to enhance the learning opportunities within classrooms, all P-3 classes will participate in hourly sessions for One Semester with the Digital Technologies specialist teacher, Melissa Ziebowski.

These sessions will focus on developing skills and encouraging all students to become confident and discerning users of digital technologies.

As well, there will be a focus on developing computational thinking which involves creating digital solutions in response to solving a problem, including the use of programming languages (coding).

The 4-6 classes will be using their 1:1 device daily and exploring Digital Technologies further through one of their Inquiry Units. Lunchtime activities held in the MMC will allow students to choose to explore and extend their interests in Digi Tech.



# 1:1 eLearning Program

- Students will use their netbooks daily.
- They will be utilised in all areas of learning.
- It is crucial that students bring these to school fully charged everyday. It is their responsibility to be prepared.
- Students should be following the 1:1 User Agreement. It is imperative that students display responsibility with the use of their netbooks. Any breaches will result in the appropriate consequence.

# Homework

- Homework from Years 3 – 6 at WNPS is compulsory.
- At Year 6 level, students are expected to complete 60 minutes of homework per week (this excludes nightly home reading).
- Homework is designed for students to be able to complete independently.
- We encourage parents to promote the development of an independent homework routine.
- Class tasks may vary depending on individual needs.

## Year 6 Homework Tasks – Term 1 (Weeks 3 – 8)

6A Homework schedule:

New homework sent home on Fridays.  
Homework due in on Thursdays.

Week	Reading	Inquiry	Spelling	Numeracy
<b>4</b> Due: Thursday 18/2	Please remember to read for at least 15 minutes each night.	In your own words answer the question: "What is FEDERATION?", and list at least 5 interesting facts about Australia becoming a nation	Weekly Spelling Investigation (Spellodrome)	Maths Mate
<b>5</b> Due: Thursday 25/2	Please remember to read for at least 15 minutes each night.	Research a famous Australian who has had a positive effect on Australian history	Weekly Spelling Investigation (Spellodrome)	Maths Mate
<b>6</b> Due: Thursday 3/3	Please remember to read for at least 15 minutes each night.	Williamstown has a rich history – research interesting facts about the origins of Williamstown	Weekly Spelling Investigation (Spellodrome)	Maths Mate
<b>7</b> Due: Thursday 10/3	Please remember to read for at least 15 minutes each night.	There have been many individuals and groups that have contributed to development of Australian's society today, such as Aboriginal and Torres Strait Islanders and migrants. Choose one such group/individual to investigate, and document their experience and contributions to Australian society	Weekly Spelling Investigation (Spellodrome)	Maths Mate
<b>8</b> Due: Thursday 17/3	Please remember to read for at least 15 minutes each night.		Weekly Spelling Investigation (Spellodrome)	Maths Mate
<b>9</b> Due: Thursday 24/3	Please remember to read for at least 15 minutes each night.	Investigate a natural disaster that occurred in Australia – use evidence such as witness recoumts and photos	Weekly Spelling Investigation (Spellodrome)	Maths Mate

# Diaries

- *Diary routines will be set up in the classroom but we encourage parents to promote the use of the diary at home as well as at school.*
- *The purpose of diaries in Year 6 is to develop organisational skills, independence and ownership of their learning and specifically to prepare for the demands of high school*
- *The diary is a communication tool between students, parents and teachers.*
- *Students are expected to get their diary signed every Week by the homework due date.*

# Buddies

- The program is aimed at fostering relationships between students at varying age groups all over the school.
- The Prep-Grade 6 Buddy program allows Grade 6 students to demonstrate leadership and maturity whilst developing confidence and positive influences on the Prep students. We aim to allocate an hour of buddies time at least once a fortnight for the entirety of the year.



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Thank you for coming.

